

Sustainability Statement



Purpose

The purpose of this Sustainability Policy Statement is to outline how our school promotes sustainability and climate action, through our actions and activities. Sustainability can be defined as the ability to exist and develop without depleting natural resources for the future.

Scope

Sustainability is a community issue and applies to all students, teachers and employees of our school. Parents and guardians should note, and where possible, promote, the Statement. The Board of Management of the school will ensure that decisions made in respect of the school align with the Statement.

Vision, mission and values

Our school's vision is to cultivate a nurturing environment where every student is empowered to excel academically, socially, and personally, fostering a lifelong love for learning and a commitment to making positive contributions to society.

- Our school's mission is to provide a dynamic and inclusive education that celebrates diversity, promotes critical thinking, and instils a strong sense of responsibility towards oneself and others. Through innovative teaching practices and a supportive community, we aim to inspire our students to become compassionate leaders who embrace challenges with resilience and empathy.
- Our school's values are deeply rooted in excellence in education, care, equality, community, and respect. We strive to uphold these core principles in all aspects of school life, ensuring that every member of our community feels valued, supported, and respected.
- Our commitment to sustainability, environmental awareness, and climate action aligns seamlessly with our core values. We believe that by fostering a culture of responsibility and stewardship, we can empower our students to become proactive agents of change in

safeguarding our planet for future generations. Through interdisciplinary learning experiences and community partnerships, we integrate environmental education into our curriculum, promoting sustainable practices and encouraging students to explore innovative solutions to global challenges. In doing so, we reinforce our dedication to excellence, care, equality, and respect, while fostering a strong sense of community and collective responsibility towards building a more sustainable and equitable world.

Whole School Approach to Sustainability

- Our school has adopted this Sustainability Policy Statement. It clearly details the aims and objectives of Education for Sustainable Development (ESD) in our school, its relationship to the vision and mission of the school.
- Our school recognises Education for Sustainable Development as a cross-curricular theme, and this is co-ordinated effectively in our school.
- Opportunities are identified to introduce and address sustainability in the classroom, across all subjects.
- All our school policies are aligned to the principles of sustainable development.
- Resources to assist in the teaching of sustainability are adequate and sufficient at all levels.
- Our school carries out regular self-evaluation of our teaching practices in the area of sustainable development.
- Our school keeps up to date with developments in ESD including by being registered for the quarterly ESD Newsletter
<https://www.gov.ie/en/collection/a1d6e-education-for-sustainable-development-newsletter/>

Environmental sustainability

Green-Schools is an international environmental education programme, offering a well-defined, controllable way for schools to take environmental issues from the curriculum and apply them to the day-to-day running of their school.

- Our school embraces the Green-Schools programme, though are currently not actively doing the flags.
- Our school engages with the [SEAI Energy in Education](#) resources and energy management tools in order to monitor and report energy consumption. Our school has a comprehensive and cohesive recycling policy in place, and uses recycled and recyclable materials whenever possible.
- Our school has comprehensive policies in place in respect of water conservation, waste, food waste, single use plastics, energy, etc

- Our school resources are procured and utilised taking into consideration their impact on the environment.
- Our school environment clearly displays information on sustainability and sustainable practices in prominent and accessible places.
- Our school actively promotes and fosters an attitude of care and responsibility towards the natural environment.
- Our school promotes and facilitates outdoor learning via gardening and outdoor nature based play and learning
- Our school promotes and facilitates biodiversity with planters and sustainable hedgerows and native trees
- Our school promotes sustainable transport including where possible, walking and cycling to school

Social Sustainability

- Our school ethos recognises the importance of and is sensitive to issues surrounding gender equity.
- Our students are provided with opportunities to develop and use their skills to participate in the solving of community problems at local level.
- Our school ethos strives to prepare students for life as citizens of a global community.
- Our school engages with Global Citizenship Education programmes such as World Wise Global Schools <https://www.worldwiseschools.ie/> or other programmes working in this area.
- The needs of all students in recognition of differentiated physical or learning abilities, are taken into consideration and accommodated.
- All school staff are provided with the training in the area of conflict resolution, in order to support and affect positive student behaviour.

Economic Sustainability

- A non-competitive ethos of co-operation and sharing of resources is modelled in our school's allocation of its resources.
- Students are involved in the decision-making process on resource allocation within our school via Student Council
- Students are provided with opportunities to learn small business skills.
- Our school's fund-raising activities reflect and actively demonstrate ethical and sustainable principles.
- Our school buildings are maintained to a high standard, with best practise in the area of sustainability in mind.
- Our school educates on, and promotes the principles of, a circular economy

Cultural Sustainability

- Our school ethos aims to foster students' self-esteem, along with a mutual regard and respect for fellow students, and positive social interaction and relationships.
- Our school ethos, in tandem with the curriculum, strives to prepare students for life in an increasingly multicultural society.
- Our school demonstrates a commitment to community engagement, and encourages the community's involvement with the school.
- Our school has an active role in supporting cultural diversity both within the school itself, and in the wider school community.

Teacher Competence

- Our Teachers are supported in building their own capacity in the area of ESD

Student Competence

- Our students are encouraged and supported to participate in peer to peer learning activities
- Our students are encouraged and supported to undertake action orientated projects
- Our school has a Student Council and gardening club who are involved in decisions about our environment
- Our students are encouraged to volunteer for local community action on sustainability projects
- Our schools are involved in project based learning around real-life problems in the local community

Implementation and review

This Statement was created on 1/10/24 to ensure our school strives to improve its work within sustainability and climate action, the Statement will be reviewed every 2 years.

Chairperson:_____

Principal :_____

